

DEPARTMENT OF EDUCATION

	FY23 Actual	FY24 Target	FY25 Target
Performance Indicators - 2025			
STUDENT LEARNING & ACHIEVEMENT			
English Language Arts/Literacy - Grade 3 - Meeting Expectations or Exceeding Expectations	41.9%	58.0%	60.2%
English Language Arts/Literacy - Grade 9 - Meeting Expectations or Exceeding Expectations	51.6%	57.4%	59.8%
Mathematics - Grade 3 - Meeting Expectations or Exceeding Expectations	45.9%	60.8%	62.7%
Mathematics - Algebra I - Meeting Expectations or Exceeding Expectations	35.4%	52.5%	55.4%
4-Year High School Graduation Rate	91.1%	92.0%	92.3%
Number of Biliteracy Seals awarded	8,783	8,871	8,960
Postsecondary Enrollment 16 months after graduation	74.8%	75.5%	76.3%
EQUITABLE SERVICES			
Students with Individualized Education Plans graduating from high school with a regular diploma	80.5%	91.5%	91.8%
Percentage of 5 to 21 year-old students with Individualized Education Plans in regular class 80 percent or more of the day	44.2%	45.5%	45.5%
EARLY CHILDHOOD EDUCATION			
Number of districts with state-funded preschool programs	251	277	292
Number of state-funded preschool seats	70,621	72,436	74,228
Districts implementing kindergarten readiness measure (a)	*	*	*
CAREER PATHWAYS AND STEM PROGRAMS			
Number of 6-12th graders enrolled in computer science courses	79,437	81,423	83,459
Number of high schools offering AP/IB computer science courses	276	281	286
Number of students enrolled in an approved CTE program	75,712	75,388	75,066
Number of Advanced Placement or International Baccalaureate Exams Taken	155,647	159,538	163,526
Number of Advanced Placement or International Baccalaureate Meeting Benchmarks (AP 3+, IB 4+)	107,772	110,466	113,228
Students participating in dual enrollment courses	24.0%	25.0%	26.0%
EDUCATOR EQUITY			
Percentage of teachers teaching out of field	2.40%	1.70%	1.70%
Percentage of minority novice teachers	22.9%	24.0%	26.0%

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Performance Indicators - 2025			
Percent of NJ teacher preparation programs in compliance with regulations	84%	100%	100%
Average number of days to complete teacher certification reviews	35	30	25
DISTRICT AND SCHOOL PERFORMANCE AND EFFICIENCY			
Schoolwide rates of chronic absenteeism	16.1%	14.1%	12.1%
Percent of seats in high performing charter schools	47.00%	48.00%	50.00%
Districts receiving 80 percent or higher on all five Quality Single Accountability Continuum (QSAC) District performance reviews	54%	65%	78%
SCHOOL FINANCE			
School and other capital project long-range facilities plans approved	1,191	1,200	1,200
Discretionary grants contracts awarded annually	452	260	260
Entitlement grants contracts awarded annually	5,561	4,200	4,200
Total federal grant dollars administered (in millions)	\$1,062	\$1,090	\$1,215
Federal grant dollars returned to the federal government	1.15%	0.90%	0.6%